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# Report summary of teachers attending professional development programmes: 2020/2021

With the continuation of the Covid-19 pandemic, teachers continued engaging themselves in several refresher and faculty development programs. One of the additional type of programs was the participation in AICTE conduction eSIP program for imparting training to teachers regarding student induction and Universal Human Vlaues. Several teachers who were involved in student induction enrolled in the program. Universal Human Values being an integral part presently according to AICTE guidelines, such refresher courses will help teachers in imparting guidance to students. Apart from these programs, other programs included "Design Thinking", organized by AICTE ATAL Academy, AICTE Sponsored XXXIV-QIP on "New Era in Pharmacy-Discovering the Importance of Pharmacy Profession in the Covid Pandemic Scenario" organized by Delhi Institute of Pharmaceutical Sciences & Research, New Delhi. Most of the programs were focused on training teachers about holistic aspects inclusive of curriculum and application to industry. This year as many as 13 teachers participated in several refresher courses.

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#### Report summary of teachers attending professional development programmes: 2019/2020

This year with the onset of the Covid-19 pandemic, teachers engaged their time in the participation in several online faculty development programs. This gave an opportunity to teachers to explore various areas of professional development through the virtual platform. Some of the important programs where many of the faculty members participated were One Week Online International Faculty Development Program Innovations in Drug Delivery Systems organized by Bapatla College of Pharmacy, Andhra Pradesh, India in association with Institute of Pharm. Tech., Sri Padmavati Mahila Visvavidyalayam & Indian Pharmaceutical Association, one week Webinar on Innate Immunity to Respiratory Invasions organized by Department of Pharmaceutical Technology, Maulana Abul Kalam Azad University of Technology, One week e-FDP on "Teaching in the Digital world -Learning from the Masters: Anti-Infective Discovery & Development" organized by Dr. Bhanuben Nanavati College of Pharmacy, One week FDP on "Behavioural Remodelling with Mentoring Pedagogy and Need of Mental Health Sessions for Classroom Delivery of Teachers" organized by E & ICT Academy IIT Guwahati with Dr. B. C. Roy Polytechnic, Durgapur, e-Faculty Development Program on Building Research and Innovative Culture among Pharmacy Teachers organized by Dr.

D Y Patil Institute of Pharmaceutical Sciences and Research in association with

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Association of Pharmacy Teachers of India. Most of the programs ranged from 5-7 days and around 15 teachers participated in various programs.

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### Report summary of teachers attending professional development programmes: 2018/2019

This year some of the teachers decided to enroll in courses that dealt with classroom teaching and pedagogy. In this aspect, E&ICT Academy IIT Guwahati organized Behavioral Remodeling and Use of ICT tools for classroom delivery proved to be a highly beneficial program taken by several faculty members. In this program, several interactive sessions were conducted by the resource person Mr. Anjan Chowdhury. Similarly, another faculty development programme organized by Jadavpur University was attended by some of the faculty members including the Principal of the institute regarding the same which included sessions by renowned professionals from research and industry. Both the programs were highly beneficial and helpful to serve the purpose.

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## Summary Report of teachers attending professional development programmes: 2017/2018

This year a Faculty Induction Programme was Organized by Teaching Learning Centre (TLC) IIT Kharagpur which was attended by two faculty members Aalok Basu and Puja Mishra. The information and knowledge gathered in the program was disseminated among all faculty, many of which were helpful regarding course objective, course outcome and regarding bloom's taxonomy and its implications. As young teachers, the program was helpful for their grooming and induction.

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