**1.1.1.** ***The Institution ensures effective curriculum delivery through a well-planned and documented process***

**The institute ensured effective curriculum delivery during AY 2023-24, as a continuation of 2022-23, through the following key academic attributes**

| Code | Key academic attributes | Link to the document |
| --- | --- | --- |
| 1.1.1\_1 | The Institute delivered teaching to the students following a well-structured curriculum/syllabus provided by the university as per the curriculum imposed by the affiliating university, MAKAUT | <https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-2/2.5/2.5.1/2.5.1.1_university_syllabus_b_pharm.pdf>  <https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-2/2.5/2.5.1/2.5.1.2_university_syllabus_m_pharm.pdf> |
| 1.1.1\_2 | The teaching learning was delivered by a well-planned time table or class routine which has been flexible as per the lesson plan, time interval and faculty distribution of the college | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.1.1/Routine.pdf |
| 1.1.1\_3 | The institute adhered to rational workload distribution of the faculty members | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.1.1/workload\_distribution\_2023\_24.pdf |
| 1.1.1\_4 | Workload distribution guideline as per PCI | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.1.1/1.1.1\_4.pdf |
| 1.1.1\_5 | Workload distribution guideline as per UGC | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.1.1/1.1.1\_5.pdf |
| 1.1.1\_6 | The institute maintained a well-structured organization hierarchy and job distribution to ensure a proper teaching learning ambience in the institute | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.1.1/organizational\_chart\_2024.pdf |
| 1.1.1\_7 | The Institute defined each course outcome as per Revised Bloom’s taxonomy and follows well correlated specific program outcomes as referred by AICTE, India (also displayed in the institutional website) | https://bcrcp.ac.in/syllabus-copo |
| 1.1.1\_8 | The institutes adhered to its pre-planned academic calendar to properly poise the curriculum delivery as well as examinations | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.1.2/academic\_adherence\_23-24.pdf |
| 1.1.1\_9 | The teaching learning in the institute was aided by smart classroom-based teaching tools for better presentation of course contents | <https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.1.1/smart_classroom_register.pdf>  <https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.1.2/academic_adherence_23-24.pdf> |
| 1.1.1\_10 | The institute maintained a slow learner-advanced learner policy for grooming the students based on their specific requirements | <https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-2/2.2/2.2.1> |
| 1.1.1\_11 | The institute maintained a digital repository (also displayed in the institutional website) to help students in self-learning and remedial learning | https://bcrcp.ac.in/online-content-delivery |
| 1.1.1\_12 | The institute adhered to experiential learning modules as per the curriculum which promoted creative and analytical content development among the students (project work/ Practice School/ Training/Internships) | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.3.2\_1.3.3 |
| 1.1.1\_13 | The institute launched three Add on/ Certificate course program for better training the students in specific fields as per the requirement | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.2.2\_1.2.3 |
| 1.1.1\_14 | The Institute adhered to Mandatory Additional Requirements (MAR) as proposed by the university to promote all round academic development to the students | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.1.1/MAR.pdf |
| 1.1.1\_15 | The institute incorporated Massive Open Online Courses (MOOCS) as per the Govt. of India and affiliating university curriculum for additional learning of the students *via* credit transfer accreditation to their candidature | https://www.bcrcp.ac.in/NAAC/AQAR23-24/CR-1/1.2.1 |
| 1.1.1\_16 | Feedback analyses from all the stakeholders is another effective tool of the institute to self-assess the teaching learning pedagogy of the same; thus, creating avenues for further betterment of the curriculum delivery | https://bcrcp.ac.in/feedback-analysis |