Dr. B.C. Roy College of **Pharmacy and Allied Health Sciences**

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A REPORT ON VOCABULARY BUILDING & LANGUAGE GROWTH

A key component of literacy instruction is vocabulary, which is defined as the understanding of words and includes their morphology, syntax, meanings, and connections to other words (word/semantic relationships). To grasp and create more complex texts, as well as to engage in oral language for a range of social reasons, children require a wide vocabulary that expands via language and literacy experiences. It is helpful to concentrate on vocabulary development when gaining knowledge and proficiency in many linguistic and literacy domains. This involves aiding with understanding, fluency, and decoding (phonemic awareness and phonics). A robust vocabulary improves all areas of communication listening, speaking, reading and writing.

The college authorities have taken the initiative of developing an Add-On Course on Vocabulary Building & Language Growth for the students, the targeted audience being B. Pharm (I, II, III, IV), total credit hours being 40 hours. The course was developed by in-house faculty of the institution, Mr. Aniruddha Lahiri, for the betterment of the students. The classes were conducted regularly in offline mode on Mondays and Wednesdays from 6pm-8pm. The course was developed with the objective of enhancing communication skills and vocabulary building of the students. Classes on Verbal Aptitude were conducted where the students rigorously practiced English Grammar and other language components to improve themselves. Classes were also conducted on Listening Skills where students were imparted knowledge about the different types of listening, the importance of listening, how is listening related to speaking and writing. Certain activities on listening skills like listening comprehension, audio listening, miscommunication was also conducted. Training was also provided for Speaking and Reading Skills. Regular sessions on Group Discussion, Debate, Extempore, Just a Minute Session, Presentation, Picture Reading, Comprehension, News and Bulletin Reading were conducted for the students.

A special emphasis was given on the development of Writing Skills of the Students as writing is the primary basis upon which one's learning and intellect will be judged. Writing skill equips one with communication and thinking skills and also fosters one's ability to explain and refine their ideas to others and themselves. Writing skills are an important part of

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communication. Good writing skill allows one to communicate their message with clarity and ease to a far larger audience than through face to face or telephone conversations. Report Writing, Resume Writing, Minutes of the Meeting, Notice, Agenda, Memo, Thesis Writing, Letters of Different types were taught in the classes for the benefit of the students.

After the completion of the syllabus, an examination was conducted after which the students were awarded with certificates. After the completion of the course, it was found that the students were able to enhance their speaking skills, could build their vocabulary by learning new terminologies and by successfully using them in different aspects. The course also helped the students to prepare themselves partly for different competitive examinations. The classes were conducted regularly in offline mode on Mondays and Wednesdays from 6pm-8pm. Total number of students enrolled for the course was 65. 75% of attendance was mandatory for receiving the certificate. And all the registered students successfully completed the course maintaining all the criteria.





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