**2.2.1. The institute evaluates the learning capacities of individual students and organizes special programs for advanced learners and slow learners**

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| **Sl. No.** | **Process description** | **Link to document** |
| 1 | Process to identify advanced learners and slow learners | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-2/2.2/2.2.1/2.2.1.1_Process_to_identfy_slow_and_advanced_learners.pdf>  |
| 2 | List of advanced learners and slow learners | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-2/2.2/2.2.1/2.2.1.2_List_of_slow_and_advanced_learners.pdf>  |
| 3 | List of programs for advanced learners | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-2/2.2/2.2.1/2.2.1.3_List_of_programs_for_advanced_learners.pdf>  |
| 4 | Outcomes of activities designed for advanced learners | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-2/2.2/2.2.1/2.2.1.4_outcome_of_advanced_learners.pdf>  |
| 5 | List of programs for slow learners | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-2/2.2/2.2.1/2.2.1.5_List_of_programs_for_slow_learners.pdf>  |
| 6 | Outcomes of activities designed for slow learners | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-2/2.2/2.2.1/2.2.1.6_outcom_of_slow_learners.pdf>  |