***1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum***

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| --- | --- | --- |
| **File name** | **File Description** | **Link for the supporting documents** |
| **1.3.1.1.** | **Supportive courses from the curriculum as per Syllabus** | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/1.3.1.1.pdf>  |
| **PROGRAM: B. PHARM; PROGRAM CODE: 019** |
|  | **SL No** | **SUBJECT NAME** | **SUBJECT CODE** | **YEAR AND COURSE** | **CATEGORY** |  |
|  | 1 | Human Anatomy and Physiology I & II (Both Theory & Practical) | PT105, PT195 & PT215, PT298 | B. Pharm. 1ST Yr. 1st and 2nd semester | Gender Equity | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT105_298.pdf>  |
|  | 2 | Biochemistry (Both Theory & Practical) | PT214, PT297 | B. Pharm. 1ST Yr. 2nd semester | Human Values & Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT214.pdf>  |
|  | 3 | Pathophysiology -Theory | PT216 | B. Pharm. 1ST Yr. 2nd semester | Human Values & Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT216.pdf>  |
|  | 4 | Environmental Sciences-Theory | HU282 | B. Pharm. 1ST Yr. 2nd semester | Environment and Sustainability | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/HU282.pdf>  |
|  | 5 | Pharmacognosy and Phytochemistry I & II (Both theory and practical) | PT412, PT492 & PT512, PT592 | B. Pharm. 2nd Yr. 4th semesterB. Pharm. 3rd Yr. 5th semester | Environment and Sustainability | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT412_592.pdf>  |
|  | 6 | Communication Skill (Both Theory & Practical) | HU481 & HU482 | B. Pharm. 2nd Yr. 4th semester | Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/HU481.pdf>  |
|  | 7 | Pharmaceutical Jurisprudence -Theory | PT516 | B. Pharm. 3rd Yr. 5th semester | Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT516.pdf>  |
|  | 8 | Herbal Drug Technology (Both theory and practical) | PT612 & PT692 | B. Pharm. 3rd Yr. 6th semester | Environment and Sustainability | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT612.pdf>  |
|  | 9 | Quality Assurance-Theory | PT611 | B. Pharm. 3rd Yr. 6th semester | Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT611.pdf>  |
|  | 10 | Pharmacy Practice | PT718 | B. Pharm. 4thYr.7th semester | Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT718.pdf>  |
|  | 11 | Practice School | PT781 | B. Pharm. 4thYr.7th semester | Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT781.pdf>  |
|  | 12 | Social and Preventive Pharmacy | PT818 | B. Pharm. 4thYr.8th semester | Human Values & Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/PT818.pdf>  |
| **PROGRAM: M. PHARM (Pharmacology); PROGRAM CODE: 202** |
|  | 1 | Clinical Research and Pharmacovigilance | MPT2084 | M. Pharm 1st Yr. 2nd semester | Professional Ethics and Human Values | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/MPT2084.pdf>  |
| **PROGRAM: M. PHARM (Pharmaceutics); PROGRAM CODE: 203** |
|  | 1 | Regulatory Affairs | MPT1064 | M. Pharm 1st Yr. 1st semester | Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/MPT1064.pdf>  |
| **PROGRAM: M. PHARM (Pharmaceutical Analysis); PROGRAM CODE: 207** |
|  | 1 | Pharmaceutical Validation | MPT1013 | M. Pharm 1stYr. 1st semester | Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/MPT1013.pdf>  |
|  | 2 | Food Analysis | MPT1014 | M. Pharm 1st Yr. 1st semester | Environment and sustainability | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/MPT1014.pdf>   |
|  | 3 | Quality Control and Quality Assurance | MPT2013 | M. Pharm 1st Yr. 2nd semester | Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/MPT2013.pdf>  |
|  | 4 | Herbal and Cosmetic Analysis | MPT2014 | M. Pharm 1st Yr. 2nd semester | Environment and sustainability | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/MPT2014.pdf>  |
| **PROGRAM: M. PHARM (Industrial Pharmacy); PROGRAM CODE: 218** |
|  | 1 | Intellectual Property Rights | MIP104 | M. Pharm 1st Yr. 1st semester | Professional Ethics | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/MIP104.pdf>  |
|  | 2 | Entrepreneurship Management | MIP204 | M. Pharm 1st Yr. 2nd semester | Professional Ethics and Human Values | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.3.1/MIP204.pdf>  |
| ***1.3.1.2.*** | ***Supportive activities from MAR (MAKAUT)/MOOCS (MAKAUT)*** |
|  | **SL No** | **Activities performed by Students as per the curriculum included in the Mandatory Additional Requirement (MAR)** | **CATEGORY** |  |
|  | 1 |  Participating in the relief camps | Human Values | <https://www.bcrcp.ac.in/NAAC/AQAR22-23/CR-1/1.1.1/1.1.1_14.pdf>  |
|  | 2 | Contribution to the Charitable Trust | Human Values |
|  | 3 | Blood Donation  | Human Values |
|  | 4 | Training to underprivileged or Differently Able persons | Human Values |
|  | 5 | Community Service | Human Values  |
|  | 6 | Tree plantation | Environment and Sustainability |
| ***1.3.1.3.*** | ***Supportive Institutional infrastructure or activities***  |
|  | **SL No** | **Details of the Institutional infrastructure or activities**  | **CATEGORY** |  |
|  | 1 | Internal Complaint Committee has been formed in BCRCP to realm in the security and sensitization measures of respective genders over the years | Gender Equity |  |
|  | 2 | The institute provides additional infrastructural support such as introduction of solar panel, sensor, and LED to culminate in the environment and sustainability issues among the students integrated with the curriculum | Environment and Sustainability |  |
|  | 3 | The institute introduces waste management and garbage collection to culminate in the environment and sustainability issues among the students integrated with the curriculum | Environment and Sustainability |  |
|  | 4 | The institute provides additional infrastructural support such as introduction of rain water harvesting and tanks to culminate in the environment and sustainability issues among the students integrated with the curriculum | Environment and Sustainability |  |
|  | 5 | The institute provides additional infrastructural support such as introduction of use of bicycle, plastic ban, plantation inside the campus and medicinal plant garden to culminate in the environment and sustainability issues among the students integrated with the curriculum | Environment and Sustainability |  |
|  | 6 | Various seminars were organized by the institute with student participation over the last five years to disseminate the Pharmacist's ethics. | Professional Ethics |  |
|  | 7 | Training the students and faculty through Pharmacist Upgradation Program | Professional Ethics |  |
|  | 8 | Spreading Ethics awareness through celebration of World Pharmacist Day, Doctor’s Day, World Health Day, Jan Aushadhi Diwas | Professional Ethics |  |
|  | 9 | Woman rights Program organized during induction program of the institute | Gender Equity |  |
|  | 10 | The Universal human values concept (as per AICTE guidelines) was disseminated to the students through Induction program | Human Values  |  |
|  | 11 | Jatiyo Swacchata Divas and Plantation drive were undertaken during induction program | Environment and Sustainability |  |
|  | 12 | Various seminars were organized by the institute with student participation over the last five years to disseminate the morals, principles and various technical aspects of Environment and sustainability. | Environment and Sustainability |  |
|  | 13 | Institute provides various facilities such as common rooms, medical facility and counselling for both boys and girls, Annual gender sensitization action plan, lady physical instructor appointment, safety etc. | Gender Equity |  |